

## **Baby Bees** (0 - 24 months):

### **Opening Song: Hello Bubbles**

*(To the tune of Frère Jacques)*

Hello bubbles, 2X

Come and land, 2X

Right in the middle 2X

Of my hand!

**Repeat for all babies**

### **Name Song: Hickety Pickety**

*(Clap to the rhyme on knees and hands)*

Hickety pickety bumble bee,

won't you say your name for me?

*(Child or adult says name)*

Hello \_\_\_\_\_, that's a very nice name!

**Repeat for each child**

### **Knee Bounce: Zoom, Zoom, Zoom!**

*(Bounce or clap along to the rhyme)*

Zoom, zoom, zoom,

We're going to the moon!

Zoom, zoom, zoom,

We'll get there very soon!

If you want to take a trip, *(climb ladder or up arms)*

Climb aboard my rocket ship,

Zoom, zoom, zoom, we're going to the moon!

5...4...3...2...1...Blast off! *(lift child up in the air)*

**Repeat (Try with far & stars or fun & sun!)**

### **Knee Bounce: Popcorn**

*(Bounce baby on legs)*

I'm a piece of popcorn.

Put me in a pot.

Shake me, shake me

And watch me POP!

*(Lift baby up in the air)*

**Repeat**

### **Action Rhyme: The Bee Hive**

Here is the beehive. *(make a fist)*

Where are the bees? *(shrug shoulders)*

Hidden away where nobody sees. *(shhh...)*

Watch and you'll see them come out of the hive

*(slowly open fist and count fingers)*

One, two, three, four, five.

Bzzzzzzzz... all fly away!

*(tickle babies or wave fingers)*

### **Knee Bounce: Giddyap, Giddyap**

Giddyap, giddyap, ride to town,

*(bounce baby on knees, facing forward)*

Giddyap, giddyap, up and down.

Giddyap fast, *(bounce quickly)*

Giddyap slow, *(bounce slowly)*

Giddyap, giddyap, giddyap, WHOA!

*(dip baby backwards gently)*

**Repeat**

### **Drums: Rum Pum Pum**

Rum pum pum, this is my drum.

Rum pum pum, this is my drum

My name is Me-gan *(2 syllables - hit twice).*

What is your name?

*(Each child can tap out the syllables of their name)*

### **Drums: We're Marching to the Drum**

*(Stand up and march in a circle)*

We're marching to the drum,

we're marching to the drum

Hi-ho the derry-o we're marching to the drum.

We're marching around the room;

we're marching around the room

Hi-ho the derry-o we're marching around the room

AND THE DRUM SAYS "STOP" *(freeze)*

Now can you say STOP? *(Give each child a chance to hit 'stop' on the drum)*

**Repeat with swaying, skipping, tiptoeing, etc.**

### **Circle Dance: The Elevator Song**

Oh the city is great, oh the city is grand

There are lots of tall buildings on a little piece of land

We live way up on the 57th floor

This is what we do when we go out the door

Take the elevator up, take the elevator down

Take the elevator up, take the elevator down

Take the elevator up, take the elevator down

And we turn around!

### **Sit Down Song: If You're Wearing Red Today**

*(To the tune of 'Do you Know the Muffin Man?')*

Are you wearing red today, Red today, red today?

If you're wearing red today, sit down and say

'Hooray!'

**Repeat for other colors**

\*Older children can try holding the sticks themselves. Caregivers can hold the sticks hand over hand for babies. I expect the children to explore making sounds with the sticks. As long as no one is hurting themselves or others with the sticks we're all good!\*

### **Rhythm Sticks: Bread and Butter**

*(Tap to the song)*

Bread and butter,  
Marmalade and jam,  
Let's tap our sticks  
As quietly as we can.

Bread and butter,  
Marmalade and jam,  
Let's tap our sticks  
As LOUD as we can.

Bread and butter,  
Marmalade and jam,  
Let's tap our sticks  
As quickly as we can.

Bread and butter,  
Marmalade and jam,  
Let's tap our sticks  
As sloooooowly as we can.

Bread and butter,  
Marmalade and jam,  
Let's tap our sticks  
As high as we can.

Bread and butter,  
Marmalade and jam,  
Let's tap our sticks  
As low as we can.

### **Rhythm Sticks: This is the Way...**

*(Tap to the song)*

This is the way we tap our sticks, tap our sticks, tap our sticks,

This is the way we tap our sticks so early in the morning!

This is the way we rub our sticks, rub our sticks, rub our sticks,

This is the way we rub our sticks so early in the morning!

This is the way we hammer our sticks, hammer our sticks, hammer our sticks,

This is the way we hammer our sticks so early in the morning!

This is the way we drum our sticks, drum our sticks, drum our sticks,

This is the way we drum our sticks so early in the morning

### **Rhythm Sticks: The Wheels on the Bus**

*(Use the sticks to make the motions and sounds in the song)*

The wheels on the bus go round and round, round and round, round and round.

The wheels on the bus go round and round, all through the town.

The wipers on the bus go Swish, swish, swish; Swish, swish, swish; Swish, swish, swish.

The wipers on the bus go Swish, swish, swish, all through the town.

The money on the bus goes, Clink, clink, clink; Clink, clink, clink; Clink, clink, clink.

The money on the bus goes, Clink, clink, clink, all through the town.

The driver on the bus says "Move on back, move on back, move on back;"

The driver on the bus says "Move on back", all through the town.

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